

<b>Module Title:</b>	Negotiated Learning 2	<b>Level:</b>	6	<b>Credit Value:</b>	20
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<b>Module code:</b>	AUR602	<b>Is this a new module?</b>	No	<b>Code of module being replaced:</b>	
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<b>Cost Centre:</b>	GABE	<b>JACS3 code:</b>	K990
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<b>Trimester(s) in which to be offered:</b>	1, 2	<b>With effect from:</b>	September 16
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<b>School:</b>	Applied Science, Computing & Engineering	<b>Module Leader:</b>	Jane Richardson
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Scheduled learning and teaching hours	15 hrs
Guided independent study	185 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
BSc (Hons) Housing Studies	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
N/A

Office use only

Initial approval June 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes  No

**Module Aims**

The aim of this module is to enable students to identify and justify an area of learning of their choice and, (with guidance and support from tutors) to draw up appropriate learning outcomes and method of assessment.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Critically evaluate their own professional and/or academic needs and draw up a strategy for meeting those needs	KS1	KS3
		KS9	KS8
2	Reflect critically on their learning.	KS9	KS8
		KS3	
3	Select and synthesise appropriate information and apply this critically to a specific context	KS9	
		KS6	

Transferable/key skills and other attributes

Reflection  
Time Management  
Project Planning  
Research skills

**Assessment:** Please give details of indicative assessment tasks below.

As this module is an individually negotiated learning module, the type of assessment will reflect the learning needs as identified by the student. The assessment will be in two parts. Part 1 will require the production of a learning agreement, part 2 will be an assessment that reflects the learning goals (appropriate to Level 6) identified within the learning agreement which will include an oral assessment and review of learning.

Please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). Normally, each intended learning outcome should be assessed only once.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Negotiated Learning	20 %		1,500
2	2,3	Negotiated Learning	80%		2,500

**Learning and Teaching Strategies:**

Students will complete a learning agreement with their tutor and this will form the basis of the learning goals and assessment methods It will also include an agreed marking scheme, strategy for achievement and dates for completion and method for evaluating learning. Thereafter students will attend tutorials on an agreed basis to discuss and review progress.

**Syllabus outline:**

- Introduction to Negotiated Learning
- Drawing up a Learning Contract
- Strategies for evaluating learning.

**Bibliography:**

**Essential reading**

Marshall, L. & Rowland, R. 3<sup>rd</sup> Ed. (2004) *A guide to learning independently*. Milton Keynes, (Open University Press).

**Other indicative reading**

Students will be directed to material specific to the learning agreement